

Scheme of Work/Session Plan 2014-15

DCB

Subject/Unit: History							
Lecturer/Teacher Debra Constantinou				Year 7-9			
Day: Tues/Weds		Time: 1-4pm		Room:			
						Level: 1/2	
						Year: 2014/15	
Date / wk	Learning Outcomes <i>By the end of the lesson learners will ...</i>	Topic & Learning Activities Include varied & differentiated activities and promote equality & diversity	Equality and Diversity SEN	How will learning be checked?	Resources		

WK 1	<p>Be able to...</p> <ol style="list-style-type: none"> 1. Discuss key terms. 2. Identify and discuss different leaders in history. 	<ol style="list-style-type: none"> 1. Tutor-Led Discussion: <i>Welcome, Tutor Introduction</i> 2. Student- Centred Activity: <i>Icebreaker Challenge</i> 3. Tutor-Led Discussion: <i>Unit Overview and Requirements</i> 4. Student- Centred Activity: <i>What is ‘History’, what is ‘Society’ and their significance.</i> 5. Tutor-Led Discussion: <i>What is a Leader? Leaders in history and selecting individual leaders to research throughout the unit.</i> 6. Tutor-Led Recap of Session. <p>Differentiation: <i>Students able to select their own leaders through prior experience and knowledge and research</i></p>	<p>1.1 Support</p> <p>Additional Time for Homework</p> <p>Extension work for those able</p>	<ol style="list-style-type: none"> 1. Q&A 2. Q&A, Icebreaker handouts, Observation. 3. Q&A, Unit Quiz 4. Q&A, Observation, Notes on Handouts. 5. Q&A, Selection of leader. 	<ol style="list-style-type: none"> 1. Course Folder/Register 2. Week 1 PowerPoint Presentation. 3. Icebreaker handouts. 4. Unit overview handouts. 5. History and Society definition Handout.

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WK 2/3	Be able to... <ol style="list-style-type: none"> 1. Identify and discuss key characteristics of a leader in history. 2. Discuss effectiveness of chosen researched leaders. 3. Begin writing and researching a leader in history 	<ol style="list-style-type: none"> 1. Student- Centred Discussion: <i>Recapping last week's lesson.</i> <ul style="list-style-type: none"> - Student(s) to volunteer to write on key points on whiteboard 2. Tutor-Led Discussion: <i>What are 'characteristics' and what characteristics did you discover in your leader.</i> <ul style="list-style-type: none"> - Students volunteer to read findings to class. 3. Student- Centred Activity: <i>Why my leader is effective.</i> <ul style="list-style-type: none"> - Group peer assessment activity, students to identify effectiveness of peers leadership in homework research and discuss in class discussion. 4. Student- Centred Activity: Writing Workshop; <i>AC 1.1</i> <ul style="list-style-type: none"> - Students begin to write on the characteristics and effectiveness of their chosen leader as example. 	1.1 Support 1.2 Illustrated Hand-outs	<ol style="list-style-type: none"> 1. Q&A, observation, engagement with IWB. 2. Readings to class, notes, Q&A 3. Handout, Group/ Class Discussion, Q&A, Observation. 4. Q&A, Student Drafts, 121 Q&A 	Course Folder/Register <ol style="list-style-type: none"> 1. Week 2 PowerPoint Presentation. 2. Characteristics Handout 3. Effectiveness of Leader handout. 4. Note paper 5. Spare unit overviews and WK1 handouts/resources. 	

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		Tutor-Led Recap of Session.							
WK 3/4	Be able to... 1. Identify skills employed by an effective leader in history. 2. Describe skills employed by an effective leader in history. 3. Develop 1.1 and 2.1 writing.	1. Student- Centred Discussion: <i>Recapping last week's lesson.</i> - Student(s) to volunteer to write on key points on whiteboard 2. Tutor-Led Discussion: <i>What is a skill and how do they differ to characteristics?</i> 3. Student-Centred Activity: <i>Identifying skills; Hitler, Ghandi, Martin Luther King video clips.</i> 4. Student- Centred Activity: <i>Writing Workshop; AC 1.1 and 2.1</i> 5. Tutor-Led Recap of Session.		1.1 Support Additional Hand-outs Extra Time for student confirmation <					

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WK 5/6	Be able to... <ol style="list-style-type: none"> Identify and describe how a leader motivates and organises. Identify and explain roles within teams. Develop AC 2.1 and 2.2 writing. 	<p>Student- Centred Discussion: <i>Recapping last week's lesson.</i> Student(s) to volunteer to write on key points on IWB.</p> <ol style="list-style-type: none"> Student- Centred Activity: <i>Teamwork activity ; re-enacting a leader giving a speech</i> Student- Centred Activity: AC 1.2 and 2.1 <i>Writing Workshop</i>. Tutor-Led Recap of Session. <p><i>Homework given</i></p>	<p>1-1 Support Additional Hand-outs Extra Time for student confirmation</p>	<ol style="list-style-type: none"> Q&A Q&A, notes Q&A, notes Q&A, observation Student writings, 121 Q&A Q&A 	<ol style="list-style-type: none"> Course Folder/Register Week 4 PowerPoint Presentation. Teamwork Handout Teams and variations of teams. Flipchart paper and pens. Previous week's handouts/resources. 	

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WK 5/6	Be able to... <ol style="list-style-type: none"> Discuss the origins and significance of Black History Month. Identify and discuss some leaders in Black history. 	<ol style="list-style-type: none"> Student- Centred Activity: Discussion <i>what do we know about Black History? What do we know about Black History Month?</i> <ul style="list-style-type: none"> Volunteer student to write on IWB youtube video's and discussion. Student- Centred Activity: Student presentation and debate: Student- Centred Activity: <i>Popular and low-profile black leaders in history activity.</i> 	<p>Contingency Plan: Group work discussion</p>	<ol style="list-style-type: none"> Q&A Q&A, discussion, notes, Group debate, Q&A Q&A, observation, peer assessment 	<ol style="list-style-type: none"> Course Folder/Register Week 5 PowerPoint Presentation. Teamwork Handout Teams and variations of teams Flipchart paper and pens. Leader picture cards Previous week's handouts/resources.
		<ol style="list-style-type: none"> Tutor-Led Discussion: <i>Welcome and</i> 			

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WK 7	Be able to... <ol style="list-style-type: none"> 1. Identify and describe team and leader relationships. 2. Identify and explain effective working patterns; leader and team. 	<i>Recap on weeks 5 & 6</i> <ol style="list-style-type: none"> 2. Student- Centred Discussion: <i>Recapping last week's lesson.</i> <ul style="list-style-type: none"> - Student(s) to volunteer to write on key points on IWB. 3. Student-Centred Activity: <i>Identifying team members in different types of teams; political movements, uprisings, education systems, businesses, households, sports.</i> <ul style="list-style-type: none"> - Students to identify varying roles in groups. - Identify and expand on such roles in relation to their relationship with leader. 4. Tutor-Led Recap of Session. 	<i>Contingency Plan:</i> <i>Group work discussion</i> Additional Hand outs 1-1 Tutor Session		<ol style="list-style-type: none"> 1. Course Folder/Register 2. Week 6 PowerPoint Presentation. 3. Flipchart paper and pens 4. Team member Handouts 5. Previous week's handouts/resources.
			<i>1-1 Tutor Session/ Additional time for homework deadlines</i>	Q & A Assignment Feedback and discussion	
WK 8/9	Be able to... <ol style="list-style-type: none"> 1. Create effective 	<ol style="list-style-type: none"> 1. Student- Centred Discussion: 		<ol style="list-style-type: none"> 1. Q&A, note taking. 	<ol style="list-style-type: none"> 1. Course Folder/Register

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	<p>working groups based on skills and characteristics of peers.</p> <p>2. Identify what skills each one within the group has and compare with peers</p>	<p><i>Recapping last week's lesson.</i></p> <ul style="list-style-type: none"> - Student(s) to volunteer to write on key points on IWB. <p>2. Student Centred Activity: x2-3Groups Presentations.</p> <ul style="list-style-type: none"> - Groups to create 5mins presentation on a leader of their choice. - Independent Research. <p>3. Student Centred Activity: <i>Update and reflection so far of leader/team work and research.</i></p> <p>4. Tutor-Led Recap of Session; <i>and instructions for presentation project development.</i></p>	<p><i>Confirmation session with students</i> <i>Written notes</i> <i>1.1 Session</i></p> <p><i>Additional extension work</i></p>	<p>2. Q&A note taking</p> <p>3. Q&A note taking, assessment handout</p> <p>4. Observation, Q&A, group contribution.</p> <p>5. Q&A</p>	<p>2. Week 8 PowerPoint Presentation.</p> <p>3. Flipchart paper and pens</p> <p>4. Research and presentation guidelines handout.</p> <p>5. Previous week's handouts/resources.</p>
WK 9/10	<p>Be able to...</p> <p>1. Develop research and presentation skills</p>	<p>1. Student- Centred Discussion: <i>Recapping last week's lesson.</i></p> <p>2. Student(s) to volunteer to write on key points on IWB.</p>		<p>1. Q&A</p> <p>2. Q&A, note taking</p>	<p>1. Course Folder/Register</p> <p>2. Week 9 PowerPoint Presentation.</p>

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	2. Contribute to group presentation 3. Reflect on group presentation experience	3. Student- Centred Activity; <i>Continue research and presentation development.</i> - <i>Final group presentations.</i> 4. Tutor-Led Recap of Session; <i>and instructions for presentation project development.</i>	1.1 Tutor session <i>Examples for additional learning</i>	3. Observation, Q&A 4. Presentations, peer assessment, Q&A	3. Flipchart paper and pens 4. Research and presentation guidelines handout. 5. Previous week's handouts/resources.
Wk 11/12	Be able to... 1. Organise notes and drafts effectively. 2. Revise and develop their work.	1. Tutor-Led Discussion: 2. Student- Centred Discussion: <i>Recapping last week's lesson.</i> - Student(s) to volunteer to write on key points on IWB. 3. Tutor-Led Discussion: <i>Recapping of</i>	Extra time and 1-1 Session with Tutor	1. Q&A 2. Q&A, note taking 3. Q&A, note taking	1. Course Folder/Register 2. Week 11 PowerPoint Presentation. 3. Peer assessment Q&A handout.

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		<p><i>entire unit.</i></p> <ul style="list-style-type: none"> - <i>Students to put notes/drafts in order of week</i> 4. Student- Centred Activity: Peer assessment of draft assessment booklet. 5. Tutor-Led Discussion: Peer feedback discussion 6. Student- Centred Activity: <i>Writing workshop</i>; putting together final drafts. 5. Tutor-Led Recap of Session; Final instructions 		<ul style="list-style-type: none"> 4. Q&A, peer assessment 5. Q&A, peer assessment 	<ul style="list-style-type: none"> 4. Week 1-9 PowerPoint slides. (recap) 5. Flipchart paper and pens. 6. Previous week's handouts/resources, spare booklets. 	