

# Scheme of Work/Session Plan 2014-15

DCB

<b>Subject/Unit:</b> Geography						
<b>Lecturer/Teacher</b> Debra Constantinou				<b>Years 7-8</b>		
<b>Day:</b> Tues/Weds		<b>Time:</b> 10-1	<b>Room:</b>		<b>Level:</b> 1/2	<b>Year:</b> 2014/15
<b>Date / wk</b>	<b>Learning Outcomes</b> <i>By the end of the lesson learners will ...</i>	<b>Topic &amp; Learning Activities</b> Include varied & differentiated activities and promote equality & diversity		<b>Equality and Diversity SEN</b>	<b>How will learning be checked?</b>	<b>Resources</b>

<b>WK 1</b>	<p><b>Be aware of</b></p> <ol style="list-style-type: none"> <li>1. The unit requirements.</li> </ol> <p><b>Be able to...</b></p> <ol style="list-style-type: none"> <li>2. Discuss <b>key terms</b>.</li> <li>3. Identify and discuss <b>Map Reading</b></li> </ol>	<ol style="list-style-type: none"> <li>1. <b>Tutor-Led Discussion:</b> <i>Welcome, Tutor Introduction</i></li> <li>2. <b>Student- Centred Activity:</b> <i>Icebreaker Challenge</i></li> <li>3. <b>Tutor-Led Discussion:</b> <i>Unit Overview and Requirements</i></li> <li>4. <b>Student- Centred Activity:</b> <i>What is Map Reading?</i></li> <li>5. <b>Tutor-Led Discussion:</b> <b>Reasons for Map and Use of Internet to Explore</b></li> <li>6. <b>Tutor-Led Recap of Session.</b></li> </ol> <p><b>Differentiation:</b> <i>Students able to select their own choice of maps and bring in to next session</i></p>		<p><b>1.1 Support</b></p> <p><b>Additional Time for Homework</b></p> <p><b>Additional Homework for extension students</b></p>	<ol style="list-style-type: none"> <li>1. Q&amp;A</li> <li>2. Q&amp;A, Icebreaker handouts, Observation.</li> <li>3. Q&amp;A, Unit Quiz</li> <li>4. Q&amp;A, Observation, Notes on Handouts.</li> <li>5. Q&amp;A, Selection of leader.</li> </ol>	<ol style="list-style-type: none"> <li>1. Course Folder/Register</li> <li>2. Week 1 PowerPoint Presentation.</li> <li>3. Icebreaker handouts.</li> <li>4. Unit overview handouts.</li> <li>5. Maps and Books and School Atlas</li> </ol>
-------------	--	---	--	---	---	--

# Scheme of Work/Session Plan 2014-15

DCB

<b>Subject/Unit:</b> Geography						
<b>Lecturer/Teacher</b> Debra Constantinou				<b>Years</b> 7-8		
<b>Day:</b> Tues/Weds		<b>Time:</b> 10-1	<b>Room:</b>		<b>Level:</b> 1/2	<b>Year:</b> 2014/15
<b>Date / wk</b>	<b>Learning Outcomes</b> <i>By the end of the lesson learners will ...</i>	<b>Topic &amp; Learning Activities</b> Include varied & differentiated activities and promote equality & diversity	<b>Equality and Diversity SEN</b>	<b>How will learning be checked?</b>	<b>Resources</b>	
<b>WK 2</b>	<b>Be able to...</b> <ol style="list-style-type: none"> <li>1. Identify and discuss key <b>points within the Maps</b></li> <li>2. Discuss <b>effectiveness</b> of chosen researched maps</li> <li>3. Begin writing draft and drawing a chosen map area</li> </ol>	<ol style="list-style-type: none"> <li>1. <b>Student- Centred Discussion:</b> <i>Recapping last week's lesson.</i> <ul style="list-style-type: none"> <li>- Student(s) to volunteer to write on key points on IWB.</li> </ul> </li> <li>2. <b>Tutor-Led Discussion: Identify the use of maps and reasons why we need them.</b></li> <li>3. <b>Student- Centred Activity:</b> <ul style="list-style-type: none"> <li>- Group peer assessment activity, students to identify effectiveness of map reading homework research and discuss in class discussion.</li> </ul> </li> </ol>	<p><b>Q&amp;A, Student Drafts,</b></p> <p><b>1.1 Q &amp; A and Tutorial Session</b></p> <p><b>Extension work for those able</b></p>	<ol style="list-style-type: none"> <li>1. Q&amp;A</li> <li>2. Q&amp;A, observation, engagement with IWB.</li> <li>3. Readings to class, notes, Q&amp;A</li> <li>4. Handout, Group/ Class Discussion, Q&amp;A, Observation.</li> </ol>	<ol style="list-style-type: none"> <li>1. Course Folder/Register</li> <li>2. Week 2 PowerPoint Presentation.</li> <li>3. Characteristics Handout</li> <li>4. Effectiveness of Leader handout.</li> <li>5. Note paper</li> <li>6. Spare unit overviews and WK1 handouts/resources.</li> </ol>	

## Scheme of Work/Session Plan 2014-15

# DCB

[illegible]

# Scheme of Work/Session Plan 2014-15

DCB

<b>Subject/Unit:</b> Geography						
<b>Lecturer/Teacher</b> Debra Constantinou				<b>Years</b> 7-8		
<b>Day:</b> Tues/Weds		<b>Time:</b> 10-1	<b>Room:</b>		<b>Level:</b> 1/2	<b>Year:</b> 2014/15
<b>Date / wk</b>	<b>Learning Outcomes</b> <i>By the end of the lesson learners will ...</i>	<b>Topic &amp; Learning Activities</b> Include varied & differentiated activities and promote equality & diversity	<b>Equality and Diversity SEN</b>	<b>How will learning be checked?</b>	<b>Resources</b>	
<b>WK 4</b>	<b>Be able to...</b> <ol style="list-style-type: none"> <li>Identify and describe the four seasons</li> <li>Choose a Season</li> <li>Develop writing skills</li> </ol>	<p><b>Student- Centred Discussion:</b> <i>Recapping last week's lesson.</i> Student(s) to volunteer to write on key points on IWB.</p> <ol style="list-style-type: none"> <li><b>Student- Centred Activity:</b> <i>Teamwork activity; Members of a team examples</i></li> <li><b>Student- Centred Activity:</b> <i>Writing Workshop.(Drawing their chosen Season</i></li> <li><b>Tutor-Led Recap of Session.</b></li> </ol> <p><i>Homework given</i></p>	<p><b>1.1 Tutorial Session</b></p> <p><b>Additional Examples and Hand-outs</b></p>	<ol style="list-style-type: none"> <li>Q&amp;A</li> <li>Q&amp;A, notes</li> <li>Q&amp;A, notes</li> <li>Q&amp;A, observation</li> <li>Student writings, 121 Q&amp;A</li> <li>Q&amp;A</li> </ol>	<ol style="list-style-type: none"> <li>Course Folder/Register</li> <li>Teamwork Handout</li> <li>Teams and variations of examples</li> <li>Flipchart paper and pens.</li> <li>Previous week's handouts/resources.</li> </ol>	

# Scheme of Work/Session Plan 2014-15

DCB

Subject/Unit: Geography				Years 7-8		
Lecturer/Teacher Debra Constantinou				Years 7-8		
Day: Tues/Weds		Time: 10-1	Room:	Level:1/2		Year: 2014/15
Date / wk	Learning Outcomes <i>By the end of the lesson learners will ...</i>	Topic & Learning Activities Include varied & differentiated activities and promote equality & diversity	Equality and Diversity SEN	How will learning be checked?	Resources	
WK 5/6	<p><b>Be able to...</b></p> <ol style="list-style-type: none"> <li>Discuss their chosen Season</li> <li>Discuss and present their knowledge through role play</li> <li>Identify and discuss the Weather changes</li> </ol>	<ol style="list-style-type: none"> <li><b>Student- Centred Activity:</b> Discussion <i>what do we know about the Weather</i> <ul style="list-style-type: none"> <li>Volunteer student to write on IWB</li> <li>BHM YouTube video's and discussion.</li> </ul> </li> <li><b>Student- Centred Activity:</b> Student presentation and discussion</li> <li><b>Student- Centred Activity:</b> <i>Feedback and discussions</i></li> </ol>	<p><b>Each student to be given sufficient time to prepare and present</b></p> <p><b>Additional support and extra time</b></p>	<ol style="list-style-type: none"> <li>Q&amp;A</li> <li>Q&amp;A, discussion, notes,</li> <li>Group debate, Q&amp;A</li> <li>Q&amp;A, observation, peer assessment</li> </ol>	<ol style="list-style-type: none"> <li>Course Folder/Register</li> <li>Teamwork Handout</li> <li>Teams and variations of teams</li> <li>Flipchart paper and pens.</li> <li>Picture cards</li> <li>Previous week's handouts/resources.</li> </ol>	

# Scheme of Work/Session Plan 2014-15

DCB

<b>Subject/Unit:</b> Geography						
<b>Lecturer/Teacher</b> Debra Constantinou				<b>Years 7-8</b>		
<b>Day:</b> Tues/Weds		<b>Time:</b> 10-1	<b>Room:</b>		<b>Level:</b> 1/2	<b>Year:</b> 2014/15
<b>Date / wk</b>	<b>Learning Outcomes</b> <i>By the end of the lesson learners will ...</i>	<b>Topic &amp; Learning Activities</b> Include varied & differentiated activities and promote equality & diversity	<b>Equality and Diversity SEN</b>	<b>How will learning be checked?</b>	<b>Resources</b>	
<b>WK 6/7</b>	<b>Be able to...</b> <ol style="list-style-type: none"> <li>Identify and describe the changes in weather throughout the season</li> <li>Identify and explain through artwork the differences in weather throughout the year</li> <li>Be able to apply the knowledge in group discussions</li> </ol>	<ol style="list-style-type: none"> <li><b>Tutor Led Discussion:</b> <i>Recapping last week's lesson.</i> <ul style="list-style-type: none"> <li>Student(s) to volunteer to write on key points on IWB.</li> </ul> </li> <li><b>Student-Centred Activity:</b> <i>Identify different types of weather</i> <ul style="list-style-type: none"> <li>Students to identify varying roles in groups.</li> <li>Identify and expand on such weather all over the world</li> </ul> </li> <li><b>Tutor-Led Recap of Session.</b> <i>Re-cap on lesson and homework confirmation</i></li> </ol>	<p><b>1.1 Session</b></p> <p><b>Re-cap and interaction for confirmation</b></p> <p><b>Hand outs</b></p> <p><b>Additional extension work</b></p>	<ol style="list-style-type: none"> <li>Q&amp;A, note taking</li> <li>Q&amp;A, note taking</li> <li>Group work contribution, Q&amp;A, notes</li> <li>Note taking, Q&amp;A, discussion</li> <li>Draft writing</li> <li>Q&amp;A</li> </ol>	<ol style="list-style-type: none"> <li>Course Folder/Register</li> <li>Flipchart paper and pens</li> <li>Team member Handouts</li> <li>Previous week's handouts/resources.</li> </ol>	

# Scheme of Work/Session Plan 2014-15

DCB

Subject/Unit: Geography							
Lecturer/Teacher Debra Constantinou				Years 7-8			
Day: Tues/Weds		Time: 10-1	Room:			Level:1/2	Year: 2014/15
Date / wk	Learning Outcomes By the end of the lesson learners will ...	Topic & Learning Activities Include varied & differentiated activities and promote equality & diversity		Equality and Diversity SEN	How will learning be checked?	Resources	
WK 8/9	Be able to...  1. Create effective designs showing the differences between weather based on research and group dynamics  2. Describe how the weather effects the Environment	1. Tutor-Led Discussion: Welcome and re-cap  2. Student- Centred Discussion: Recapping last week's lesson. - Student(s) to volunteer to write on key points on IWB.  3. Student Centred Activity: x2-3Groups Presentations. - Groups to create 5mins I presentation on Weather – Acting Session 'Weather person'  4. Student Centred Activity: Update and reflection so far of team work and research.  5. Tutor-Led Recap of Session; and instructions for presentation project development.		Additional time  1.1 Confirmation session  Tutor-student interaction session	1. Q&A, note taking.  2. Q&A note taking  3. Q&A note taking, assessment handout  4. Observation, Q&A, group contribution.  5. Q&A  6. Q&A	1. Course Folder/Register  2. Week 8 PowerPoint Presentation.  3. Flipchart paper and pens  4. Research and presentation guidelines handout.  5. Previous week's handouts/resources.	

# Scheme of Work/Session Plan 2014-15

DCB

<b>Subject/Unit:</b> Geography						
<b>Lecturer/Teacher</b> Debra Constantinou				<b>Years</b> 7-8		
<b>Day:</b> Tues/Weds		<b>Time:</b> 10-1	<b>Room:</b>		<b>Level:</b> 1/2	<b>Year:</b> 2014/15
<b>Date / wk</b>	<b>Learning Outcomes</b> <i>By the end of the lesson learners will ...</i>	<b>Topic &amp; Learning Activities</b> Include varied & differentiated activities and promote equality & diversity	<b>Equality and Diversity SEN</b>	<b>How will learning be checked?</b>	<b>Resources</b>	
<b>WK 10/11</b>	<b>Be able to...</b> <ol style="list-style-type: none"> <li>1. Develop research and presentation skills</li> <li>2. Contribute to group presentation</li> <li>3. Reflect on group presentation experience</li> </ol>	<ol style="list-style-type: none"> <li>1. <b>Tutor-Led Discussion:</b> <i>Welcome and re-cap</i></li> <li>2. <b>Student- Centred Discussion:</b> <i>Recapping last week's lesson.</i></li> <li>3. Student(s) to volunteer to write on key points on IWB.</li> <li>4. <b>Student- Centred Activity;</b> <i>Continue research and presentation development.</i> <ul style="list-style-type: none"> <li>- <i>Final group presentations.</i></li> </ul> </li> <li>5. <b>Tutor-Led Recap of Session;</b> <i>and instructions for presentation project development.</i></li> </ol>	<p><b>Students given extra tutorial time</b></p> <p><b>1.1 session</b></p> <p><b>Additional samples</b></p>	<ol style="list-style-type: none"> <li>1. Q&amp;A</li> <li>2. Q&amp;A, note taking</li> <li>3. Observation, Q&amp;A</li> <li>4. Presentations, peer assessment, Q&amp;A</li> </ol>	<ol style="list-style-type: none"> <li>1. Course Folder/Register</li> <li>2. Week 9 PowerPoint Presentation.</li> <li>3. Flipchart paper and pens</li> <li>4. Research and presentation guidelines handout.</li> <li>5. Previous week's handouts/resources.</li> </ol>	



# Scheme of Work/Session Plan 2014-15

DCB

Subject/Unit: Geography						
Lecturer/Teacher Debra Constantinou				Years 7-8		
Day: Tues/Weds		Time: 10-1	Room:	Level:1/2		Year: 2014/15
Date / wk	Learning Outcomes <i>By the end of the lesson learners will ...</i>	Topic & Learning Activities Include varied & differentiated activities and promote equality & diversity	Equality and Diversity SEN	How will learning be checked?	Resources	
Wk 12	<b>Be able to...</b> <ol style="list-style-type: none"> <li>Revise and develop their work.</li> <li>Start to work on final drafts of assignment booklet.</li> </ol>	<ol style="list-style-type: none"> <li><b>Tutor-Led Discussion:</b> <i>Welcome and Introduction : Environmental Changes</i></li> <li><b>Tutor-Led Discussion:</b> <i>Discussion and teaching – Environmental Issues in relation to effects of the Weather</i></li> <li><b>Student- Centred Activity:</b> Discussion on Topics to research</li> <li><b>Tutor-Led Discussion:</b> Peer feedback discussion</li> <li><b>Student- Centred Activity:</b> <i>Writing workshop</i>; Chosen effects of Weather</li> <li><b>Tutor-Led Recap of Session;</b></li> </ol>	<b>Examples of Environmental changes in weather</b> <p><b>1.1 Tutorial Sessions</b></p> <p><b>Additional Learning Support</b></p> <p><b>Extension work</b></p>	<ol style="list-style-type: none"> <li>Q&amp;A</li> <li>Q&amp;A, note taking</li> <li>Q&amp;A, note taking</li> <li>Q&amp;A, peer assessment</li> <li>Q&amp;A, peer assessment</li> <li>121 Q&amp;A, drafts</li> </ol>	<ol style="list-style-type: none"> <li>Course Folder/Register</li> <li>Peer assessment Q&amp;A hand-outs</li> <li>Flipchart paper and pens.</li> <li>Previous week's handouts/resources, spare booklets.</li> </ol>	