

# Scheme of Work 2014

Subject- Life Skills							
Teacher: Julia VanEllis-Hammond				Qualification:			
Day: Tuesday		Time:		Room:		Course code:	
						Level:	
						Year:	
Date / wk	Class Title	Topic & Learning Activities <i>Include varied &amp; differentiated activities and promote equality &amp; diversity and every child matters themes whenever possible</i>			How will learning be checked?		Resources
1	<b>First Aid</b>  Knowing what to do if a person falls unconscious.	<b>Theory and Practical Class</b>  <i>Learning the difference between Fainting and Unconsciousness. What to do if you find someone lying on the floor that is not responding? - Role Play</i>					<b>Pen, Pencil, Ruler, Exercise Book. Homework Diary.</b>
2	<b>First Aid</b>  How to administer basic first aid 'ABC'	<b>Theory and Practical Class</b>  <i>Recap of the recovery position. – Practical Activity What to do if you discover a person who is unconscious and NOT breathing Practical and Theory Activity ABC – What is it? And how to administer it. Practical and Theory Activity</i>					<b>Pen, Pencil, Ruler, Exercise Book. Homework Diary.</b>
3	Drugs and The Law	<b>Theory Class</b>  <i>Looking at the two categories of drug offences.</i>					<b>Pen, Pencil, Ruler, Exercise Book. Homework Diary.</b>
4	<b>Young People and the Law.</b>  How is different from the Law in general?						<b>Pen, Pencil, Ruler, Exercise Book. Homework Diary.</b>

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5	<b>'Knowing the Law'</b>  Laws affecting young people and the effect that those laws have on society.						<b>Pen, Pencil, Ruler, Exercise Book. Homework Diary.</b>
6	<b>Age of Criminal Responsibility'</b>						<b>Pen, Pencil, Ruler, Exercise Book. Homework Diary.</b>
7.	<b>Youth Offending.</b>  Main reasons for youth offending. Punishment associated. How to avoid it.						

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